***August 28, 2017***

 **Memory Work**

***Central Lutheran School***

4th Grade News

***Miss Keuning***

The year’s memory work schedule is complete. You will find it posted on the classroom website and see a copy of it in your child’s red “School – Home – School” folder. We three hole punched it so that it’s attached in the folder and won’t be lost. ☺

Memory work is due on **Tuesdays** and **Fridays**.

**For Tuesday:**

Joshua 1:9

“Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go.”

**For Friday:**

1 Corinthians 15:57-58

“Thanks be to God! He gives us the victory through our Lord Jesus Christ. Therefore, my dear brothers and sisters, stand firm. Let nothing move you. Always give yourselves fully to the work of the Lord, because you know that your labor in the Lord is not in vain.”

**Reading**

We will begin our reading series this week. We will start by focusing on a story’s point of view and the concept of realistic fiction, with the story *Because of Winn Dixie.* Your child will also be learning some new vocabulary words.

I am working on placing students into effective small groups for part of our reading time, to focus on different skills. These rotations will begin next week.

During our small group time this week, we will practice going to different stations and working on specific skills.

**Grammar and Writing**

This week we will focus on declarative and interrogative sentences in grammar.

Our 7th grade teacher, Mr. Auger, will be teaching writing to the students while I direct the Jubilation choir. I’m excited for the opportunity the students have to learn from him!

**Math**

This week we will review some of the concepts from last year as well as some skill reminders on how to keep math work organized and neat when doing homework.

You can expect your child to have daily math homework, although I try to keep it to a minimum on Wednesdays and Fridays.

**Math Corrections**

As math homework is graded and returned, please remember the procedure for corrections. If a student scores a 93% or higher, no corrections are need. If the score is 76%-92%, corrections are encouraged, but not required. A 75% or lower requires corrections. Your child’s paper will be stamped “Corrections Required” or “Corrections Optional.” There will also be a date stamped on the paper, indicating when the corrections are due. This is two weeks from the day I grade the paper. (It may be slightly less at the very end of the trimester, but otherwise will be two weeks.)

**Social Studies**

In 4th grade, we study the regions of the United States: including economy, agriculture, history, and geography, as well as map skills. We will begin this week with studying social scientists, their job, and how this helps us in our study of the United States.

**Science**

We will start chapter 1 this week. We will be looking at what scientists do, what questions they ask, the tools they use to complete their research and work, and the scientific method.

**Spelling**

Each week, the students will have 20 spelling words. I will give the students a pre-test on Monday to help them know which words they need to work on during the week. Students who score a 100% on the pre-test will receive a list of “Amazing Words” for their test on Friday. Each day of the week we will do an activity/assignment to help the students practice their words, but it is *essential* that they also practice them at home. The challenge words are for extra credit and cannot count against the grade. All students will have the chance to try the challenge words, regardless of which spelling list their words come from.

\*\*\*If you are looking the spelling words up on the classroom website, these are listed as the Week 2 words\*\*\*

admire accident

magnet mitten

contest intend

method fabric

custom flatten

rally rascal

soccer gutter

engine mammal

sudden happen

finger cannon

**Challenge Words**

dungeon

festival

injury

magnify

thunderstorm

**Handwriting**

We will continue to practice our cursive writing this year. Each student received a consumable handwriting book that will review how to make the letters and provide opportunities to practice writing.

**Library**

Library is scheduled to begin this week on Thursday and students will be checking out books for the first time. Your child may choose to bring his/her library books home, or keep them at school.

These library books, as well as books from the classroom library or from home, are excellent for our DEAR (Drop Everything and Read) time that we have every day. This is a time for students to relax and read a book of their choosing, not one assigned by me.

These books are also excellent for reading logs! ☺ Remember, that students need to read 45 minutes outside of school, write it down on their reading log, have a parent (or adult) initial the reading log, and turn it in on Friday morning.

**Red Folders**

A reminder that your child’s graded papers from the previous week will be in his/her red folder. Please take time to look through them, with your child.

Announcements from the classroom and office will also be here – so please watch carefully for those.

**Classroom Schedule**

If you would like to see a schedule for our classroom routine, you can find a copy on the classroom website.

**Assignment Notebooks**

The students have been doing an excellent job of having someone sign their assignment notebooks each night. Keep up the good work!

**Have a blessed week!**

- Miss Keuning

